



# MyBreakfast Study of School Children:

*Findings, Implications & Solutions*

## **SYMPOSIUM**

**Presentation 2:**

**Research methodology**

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3<sup>rd</sup> December, 2015

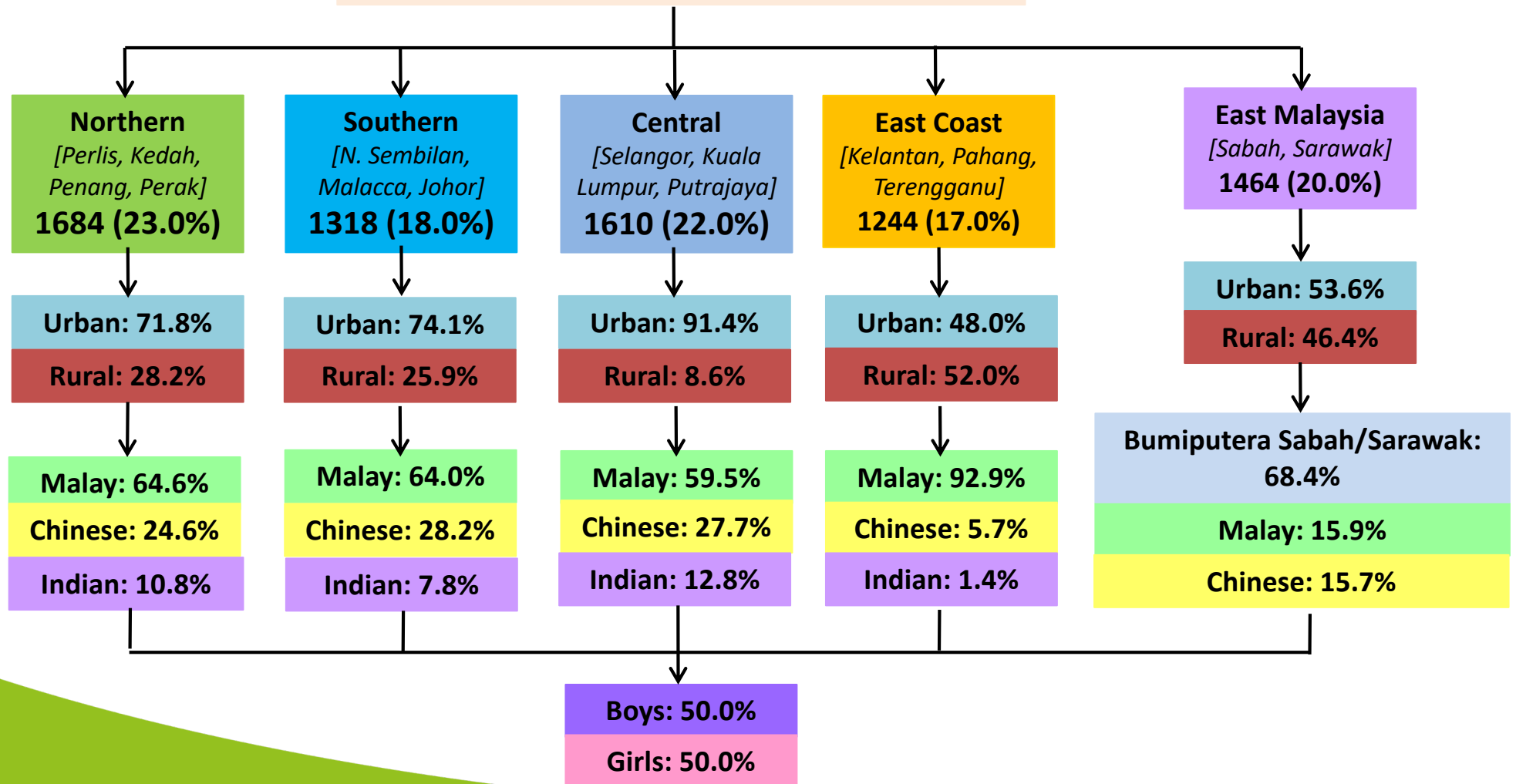
Hotel Istana, Kuala Lumpur

# Introduction

- The MyBreakfast Study is a nationwide cross-sectional study on breakfast consumption pattern among school children in Malaysia
- A multi-stage sampling method was carried out based on geographical location and ethnic group distribution.
- The estimated sample size was calculated based on the total population of children aged 6 to 17 years in Malaysia derived from the Population and Housing Census 2010 (Department of Statistics, 2010).
- Ethical approval was obtained from Universiti Kebangsaan Malaysia Research Ethics Committee (UKMREC)
- Permission to conduct the study was given by the Ministry of Education Malaysia (MOE)

# Sampling procedure

Proportion of children aged 6 – 17 years  
(Estimated sample size: n=7320)



# Participation rate

Invited:  
13,694 school children

Agreed to participate:  
9,369 school children

Completed the study:  
**8,705 school children**

With weight and height  
measurements:  
8,661 school children

With 24-hour dietary  
recall/food record:  
8,561 school children

2 days:  
8,340 school children

Participation rate:  
 $(9,369/13,694) \times 100$   
**= 68.4%**

# Pre-testing

- A pre-testing of the questionnaires was conducted in one primary and one secondary public school in Selangor
- The pre-testing involved 113 children aged 6 to 17 years
- The purpose of the pre-testing was to ensure that the instruction and questions in the questionnaires were well-understood by the study subjects
- The flow of the data collection and the estimated time required for the children and adolescents to complete the study components were also determine in a pilot study

# Respondents and data collection

- Data collection: 15<sup>th</sup> April – 11<sup>th</sup> October 2013
- Randomly selected schools in the **urban (56 schools)** and **rural (28 schools)** areas of each state of the **five** regions based on school register as of 31<sup>st</sup> January 2011 (Ministry of Education Malaysia, 2011)
- Respondents:
  - Aged 6 to 17 years (Standard 1 – 5; Form 1, 2 & 4)
  - Malaysian citizen
  - Healthy, with no physical or mental disabilities
  - Parent/guardian consented for participation

# Instruments

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## Socio-demographic background

- Completed by parent/guardian
- Child's age, sex, ethnicity, birth order
- Parents' educational attainment, occupation, monthly household income, number of children, household size

**BORANG SOAL SELIDIK**  
**TABIAT SARAPAN PADI DI KALANGAN KANAK-KANAK DAN REMAJA DI MALAYSIA**

**BORANG SOSIO-DEMOGRAFI**  
Sebelum anda memulakan maklumbumi ini, sila isikan semua maklumat (i) pada ruang yang disediakan.

**(A) Maklumat anak yang menyertai kajian**

Tarikh Lahir : / /

Jantina :  Lelaki  Perempuan

Etnik :  Melayu  Cina  India  
 Bumiputera Sabah/Sarawak, nyatakan : \_\_\_\_\_  
 Lain-lain, nyatakan : \_\_\_\_\_

**(B) Maklumat ibu bapa/penjaja**

Umur : \_\_\_\_\_ tahun **BAPA** \_\_\_\_\_ tahun **IBU**

Etnik :  Melayu  Melayu  
 Cina  Cina  
 India  India  
 Bumiputera Sabah/Sarawak, nyatakan : \_\_\_\_\_  
 Lain-lain, nyatakan : \_\_\_\_\_

Tahap pendidikan tertinggi :  Tidak bersekolah/tidak pendidikan formal  Tidak bersekolah/tidak pendidikan formal  
 Sekolah Rendah  Sekolah Rendah  
 Sekolah Menengah  Sekolah Menengah  
 Kolej/Universiti  Kolej/Universiti

Pejabat : \_\_\_\_\_

**Nota:**  
Segala maklumat yang diberikan adalah untuk dan hanya digunakan untuk tujuan kajian semata-mata. Laporan dan hasilnya adalah atas dasar rahsia. Terima kasih.

# Instruments

2

## Weight and height measurements

- **Height**
  - Recorded to the nearest 0.1 cm
- **Weight**
  - Recorded to the nearest 0.1 kg

Height



Weight





# Instruments

3

## Breakfast Habits

- Breakfast habits questionnaire (BHQ)
- 14 items
- Breakfast frequency & location
- Types of foods and beverages usually consumed at breakfast
- Consumption of ready-to-eat breakfast cereal (RTEBC), hot cereal and malted drinks at breakfast



### Definitions:

1. Breakfast: First eating occasion after an overnight sleep until **10am in the weekdays** and **11am in the weekends**
2. Breakfast eater: Consumed breakfast for **at least 5 days a week**
3. Breakfast skipper: Skipped breakfast **more than 2 days a week**

# Instruments

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## Current Dietary Intake

- 1 weekday & 1 weekend
- 6 – 9 years: Food record by parents
- 10 – 17 years: 24-hour dietary recall (interview)
- Mini food album → facilitate portion size estimation



# Instruments

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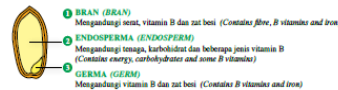
## Habitual Dietary Intake

- Food Frequency Questionnaire (FFQ)
- Adapted from *Food Frequency Questionnaire for Adolescents* (Irma, 2001).
- 75 items + 15 items on whole grain foods
- Mini food album → Whole grain products section to facilitate identification of whole grain foods
- 6 – 9 years: Filled-up by parents
- 10 – 17 years: Self-administered (with assistance)

### Whole Grain Section in the Mini Food Album

#### BAHAGIAN 3 / SECTION 3 G. Produk Bijirin Penuh (Whole Grain Products)

Produk bijirin penuh kaya dengan serat nutrisi yang bernilai, penting dalam membantu numbeskan kanak-kanak dan keperluan tenaga. Bijirin penuh mempunyai tiga bahagian, kesemuanya mempunyai nilai kebaikan. Contoh bijirin penuh yang biasa didapati adalah gandum penuh, rai, gandum kuda, dan oat.  
(Whole grain products are rich in fiber and valuable nutrients, essential in aiding children growth and energy needs. A whole grain comprises three parts, all of which have beneficial properties. Example of common types of whole grain is whole wheat, rye, buckwheat, and oats.)



Anda perlu memeriksa dan membaca label pada bungkusannya bagi mengenali sama ada makanan yang anda makan adalah bijirin penuh atau tidak.  
(You have to check and read the labels on the packaging to identify whether the food you eat is whole grain or not.)

No.	Makanan (Food)	Foto (Photo)
G1.	Oat (oats)	 Oat adalah salah satu bijirin penuh. (Oats is a whole grain.)
G2.	Barli bersekam, bukan beras beali (dehulled barley, not pearled barley)	 Barli bersekam juga adalah salah satu contoh bijirin penuh! (Dehulled barley is one of the whole grain too!)

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1 roti diperbuat daripada bijirin penuh (pilih) dalam pasaran. (Whole grain bread in the market.)



ipada tepung atta. Tepung atta adalah ontoh produk bijirin penuh. (From atta flour. It is an example of a whole grain product.)



Muesli yang mempunyai kombinasi oat, kacang, buah-buahan dan biji kering adalah produk bijirin penuh. (Muesli which has a combination of oats, nuts, dried fruits and seed is a whole grain product.)



1. jirin penuh sarapan pagi (whole grain breakfast cereal)

1. sarapan pagi yang terdapat di pasaran diperbuat oleh. Anda perlu memeriksa dan membaca label pada setiap sama ada bijirin sarapan pagi yang anda pilih atau tidak.  
(cereals in the market are made from whole grain and read the label to identify whether that you eat is whole grain or not.)



1. label pada produk bijirin sarapan pagi (read label on the breakfast cereal products)

1. tin sarapan pagi yang bukan bijirin penuh. (cereal that are not made from whole grain)



1. jenis adalah bijirin penuh. Kerepak yang 100% jagung juga dikira sebagai produk bijirin penuh. (whole grain products. Chips that are made from whole grain are considered as a whole grain product.)



1. jenis biskut bijirin penuh yang boleh dipilih di pasaran. (whole grain biscuits that you can use from in the market.)




1. Bar granola adalah boleh dimakan untuk sarapan pagi atau sebagai makanan ringan. Ia terdiri daripada oat, kacang, madu dan kadang kala beras kembang, yang selalunya dibakar sehingga garing. (Granola bars can be taken as breakfast food or snack food. They consist of rolled oats, nuts, honey, and sometimes puffed rice, that are usually baked until crisp.)

# Instruments

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## Physical Activity

- 6 – 13 years: Physical Activity Questionnaire for Children (PAQ-C) (Crocker et al., 1997; Kowalski et al., 2004) (10 items)
- 14 – 17 years: Physical Activity Questionnaire for Older Children (PAQ-A) (Crocker et al., 1997; Kowalski et al., 2004) (9 items)
- + Screen time, bedtime & wake-up time on school days & weekends
- 6 – 9 years: Filled-up by parents
- 10 – 17 years: Self-administered (with assistance)


PAQC-BM (G2)

Kotak ini untuk kegunaan penyelidik sahaja

Negara	Kawasan	Sekolah	No. Individu

**BORANG REKOD AKTIVITI FIZIKAL**

*Kami berminat untuk mengetahui aktiviti fizikal anda dalam tempoh 7 hari yang lepas. Ini termasuklah aktiviti sukan atau manari yang membuatkan anda berpeluh atau kubi anda terasa letih, atau permainan yang membuatkan anda bernafas lebih kuat daripada biasa, seperti melompat tali, berlari, mendaki dan sebagainya.*

1. Aktiviti fizikal yang dilakukan semasa waktu lapang. Adakah anda melakukan aktiviti-aktiviti seperti di bawah dalam tempoh 7 hari yang lepas? Jika ya, berapa kali?  
(Tandakan (✓) satu pilihan jawapan sahaja bagi setiap aktiviti yang dinyatakan).

Aktiviti	Tiada	1-2 kali	3-4 kali	5-6 kali	≥ 7 kali
<i>Contoh:</i>					
Berbasikal			✓		
Bermain bola sepak		✓			
Melompat tali					
Bermain kasut roda					
Bermain kejar-kejar					
Berjalan kaki untuk senaman					
Berbasikal					
Berjoging atau berlari					
Senaman aerobik					
Berenang					
Manari					
Bermain bola baling					
Bermain ping pong					
Bermain bola sepak					
Bermain badminton					
Bermain bola jaring					

**KUANG KOD**  
(untuk kegunaan penyelidik sahaja)

1a.

1b.

1c.

1d.



# Data Collection Flow

84 selected primary and secondary public schools in Malaysia

Distribution of study information sheet, consent form and socio-demographic questionnaire to parents

Collection of consent form and socio-demographic questionnaire from parents

6 – 9 years

Distribution of 2-day food record, BHQ, FFQ & PAQ-C to parents

Weight and height measurements and collection of food records, BHQ, FFQ & PAQ-C

10 – 17 years

Day 1:  
Weight and height measurements, weekend 24-hour dietary recall & FFQ

Day 2:  
Weekday 24-hour dietary recall, BHQ & PAQ-C/PAQ-A

# Data Analysis

- Data were analysed using SPSS software version 19
- Energy & nutrient intakes were analysed using NutritionistPro™ Software based principally on the Nutrient Composition of Malaysian Foods (Tee et al., 1997)
- Adequacy of nutrient intakes was compared to the Recommended Nutrient Intakes (RNI) for Malaysia (NCCFN, 2005)
- All univariate analyses were carried out using descriptive statistics
- Bivariate analyses were carried out using chi-square test for categorical variables and Pearson correlation for continuous variables.
- Independent samples t-test and analysis of variances (ANOVA) were used to compare means between groups.
- Binary logistic regression was performed to determine the odds ratio of being overweight/obese by breakfast consumption habits.
- Level of significance was determined at  $p < 0.05$ .

# References

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- Irma, NA. (2001). Kaliberasi soal selidik kekerapan makanan dalam kalangan remaja. Tesis Sarjana Muda Pemakanan, Jabatan Pemakanan dan Dietetik, Fakulti Sains Kesihatan Bersekutu, Universiti Kebangsaan Malaysia.
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**THANK YOU**

